

Filton Avenue Nursery School and Children's Centre



Parent Information Booklet 2021-22



*'We are an aspirational place built on love,
courage and respect. Together we are the heart of the community.'*

Dear Parents/Carers

Welcome to Filton Avenue Nursery School and Children's Centre. We are happy that you have chosen for your child to come to nursery here.

We will strive to provide your child with a safe, secure and empowering learning environment for them to grow, develop, explore and make friends.

We have written this short booklet to help you feel welcome and provide you with information that you will need for the first term. Please be assured that we are following all the recommended guidelines to keep our community, children and staff safe regarding Covid-19.

If you have any other questions, please ask in the office or ask your key person.

Best wishes

From us all at Filton Avenue Nursery School (FANS)

KEY DATES 2021-22

September 2	INSET DAY (School closed for staff training)
September 3	INSET DAY (School closed for staff training)
October 22	Last day of term
November 1	New term begins
December 17	Last day of term
January 03	New Year's Bank Holiday
February 17	Last day of term
February 18	INSET DAY (School closed for staff training)
February 28	New term begins
April 08	Last day of term
April 25	New term begins
May 02	Early May Bank Holiday
May 27	Last day of term
June 06	New term begins
July 19	Party Day
July 20	PICNIC Day
July 21	INSET DAY (School closed for staff training)
July 22	INSET DAY (School closed for staff training)



“I think Joshua’s painting is beautiful”.

Transitions

At Filton Avenue Nursery School and Children’s Centre we believe that for your child to feel happy, safe, secure and ready to learn, we need to provide a smooth transition and establish strong links with home and the centre.

Working in Partnership with you

Your child will learn more from you than anyone else in their lives and you know more about them than anyone else, therefore it is really important that we learn about your child from you. We strive to learn more about the uniqueness of your family and build upon the learning that happens at home.

Meet and Greet Sessions

Before your child starts Nursery we would like you and your child to visit us here. The visits are an opportunity for you to ask questions and find out things that are important to you. It is also an opportunity for your child’s key person to learn about your child and your family culture and for you to get to know them. If you have English as an additional language, where possible a practitioner who speaks your home language will visit to support translations.



“I like puddles”.



*“I really like our garden.
I love big trees”.*

Settling in

Children take different lengths of time to settle into a new place and we will work with you to plan a process that meets your child’s needs. This may mean you having to stay and play with your child outside on their first few days.



“I think this is beautiful”.

Drawers

Please regularly check your child’s drawer for ‘special things’ they may want to take home such as; paintings, drawings, models etc...



Help your child to learn



Some simple ideas to think about

Try to get to the nursery session on time. Remember that feeling when you arrive late somewhere? You may feel embarrassed or scared to join in. Group time is an important time to learn how to socialise with friends and settle in to the adult-planned group time which focuses on an area of the curriculum. Children may feel they have missed something if they are consistently late for this part of the day.

Try to attend regularly. Establishing a routine is very important to young children to help them feel secure and build on their learning from the previous session.

Try to leave on a positive. Children like to know you want them to have fun at nursery. Leave with a smile and let your child know you look forward to hearing and seeing what they do at nursery.

Be interested in their time at nursery. Check their drawer for work, drawings

Listen to their stories. Change their sharing book. Be interested in all that has happened that day.

Please speak your child’s key person if you would like help on any of the above

The EYFS is a curriculum based on:

- Personal, social and emotional development
- Communication and language development
- Physical development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

The Characteristics of Effective Learning (COEL)

The unique child reaches out to relate to people and things through the Characteristics of Effective Learning, which move through all areas of

learning. Your key person will look at the following 4 areas;

- Playing and exploring
- Active Learning
- Creating and thinking critically
- Emotional wellbeing



“This is the most important thing to me in the nursery.

It’s a bird’s feather. I found it in the garden by the big tree. I keep it safe in my drawer”.

Important dates for your diary

We have a series of INSET days for staff training.

You can find important dates for your diary on our “Fridge Dates” letters and on our website www.filtonavenue.org

Visit our Facebook page:

[www.facebook.com/Filton-Avenue-Nursery-School- Childrens-Centre-](https://www.facebook.com/Filton-Avenue-Nursery-School-Childrens-Centre-)

Your Key Person is your special person who will be there for you and your child every day. They are there to support your child’s learning and development, for you to share achievements and concerns, to speak with confidentially and for support and signposting to any family support practitioners if requested.

On or before your first day, please make sure you have handed in your completed registration form and shown your child’s birth certificate at the office for us to photocopy. If you would like assistance or advice with completing the registration form, we are happy to help.



“We like playing together in the brick area. We really like jumping off the bricks and making bridges”.

Your Child’s Daily Routine

Arrival

- On arrival your child will be able to say hello to their friends and have a quick explore around the classroom. There will be free access to activities or ‘provocations’ that your child can choose to join in.

Group time

- This is a specific adult-led activity based on a specific area of the curriculum. Please see outside the room for our daily plans.

Work time

Your child will have access to free play, where your child is able to choose what they would like to do and learn alongside their friends and other adults. The children can access all areas at this time, including the outdoor environment.

Tidy up time

With adult support, the children are encouraged to help put things away at tidy up time.

Review/Fruit time

The children come back to their key group and talk about what they have been learning and share water and fruit. Please bring a piece of fruit/vegetable and a labelled bottle of water each day for your child.

Circle time

All the children and adults come together for singing, stories & celebrations.

Celebrations

If you would like to bring in something special to eat for your child on their birthday, please bring fruit or vegetables.

We have some children with allergies who get upset when they cannot share sweets and cakes.

“I think this flower is the most beautiful thing in the nursery”.



Absence

Please do not send your child into nursery if they have a high temperature. If your child is unwell or unable to come for any reason, please call us on 0117 3772680, so that we know you're ok. If your child has sickness or diarrhoea, please keep them at home for 48 hours after the last bout. We will always call you if your child is unwell or sustains any injury at nursery.

Contact Details

It is essential that we can contact you at all times. Please can you ensure that we always have up to date phone numbers and details, thank you.

Learning diaries

Each child will have a learning diary. The purpose of the learning diary is to follow individual children's learning journeys. Young children learn most effectively through play and 'doing' and the learning diary makes that learning visible, through photos and written contributions from parents/ carers, their child and practitioners.

Reviews

We hold 3 parents' consultation evenings throughout the year for parents/ carers and key people to talk to review progress, share information about your child's learning and to celebrate their strengths and interests. This is also an opportunity for parents/carers to work together alongside the key person, to plan for future learning developments.

Learning and Development

Children take part in a variety of activities to support and extend their learning. Children are able to spend time leading their own play at every session. They also take part in adult-led activities, these are planned through observations of the child's interests and using the framework provided by the *Early Years Foundation Stage (EYFS) and Birth to 5 Matters*.



“I really like working at the painting table”.

AM Sessions	8:45am-11:45 am
PM Sessions	12:30pm-15:30 pm
30 Hours per week	8:45am-15:30pm
4 days plus a morning or afternoon of your choice	8:45am - 11:45am

School sweatshirts and tee-shirts

School wear is available from the reception office or direct from School Trends;

<https://www.schooltrends.co.uk/uniform/FiltonAvenueNurserySchoolBS70DL>.

Sweatshirts are currently £9.45 tee shirts are £6.25. These items are not compulsory.

Registering for Infant or Primary School

It may seem like a long way off, but your child’s name will need to be registered at your chosen school by 15 January 2022. We will remind you know nearer the time and happy to help with your application if required.

“I really like the plants. This garden is bigger than my garden at home. I like playing with the leaves. Sometime I pick them and put them in my drawer. I like collecting them”.

Wraparound

In addition to the nursery sessions we offer fee paying Breakfast and Afterschool Club; and wraparound morning or afternoon sessions.



“This is my favourite place in the nursery because I can go in there and talk to my friend. It’s quiet in there.”

Clothing

Please bring warm clothing for your child as we will be playing outside as often as possible and the rooms will be well ventilated even on cold days.

We will encourage your child to explore the sand, paint and messy materials so we provide aprons. Your child might get messy so please don’t bring them wearing their best clothes.

We also recommend that you keep a change of clothes for your child in a bag on their peg. Please name clothes and shoes so they don’t get lost. You can also leave a named bag with named wellies in for wet weather.

If your child is in nappies, please talk with your key person about us supporting your child with toileting.

